

South Plains College
“SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT’S LIFE”
Course Syllabus for EDUC 1100–Fall 2024

Classroom: TA 221, Technical Arts Building, Levelland Campus
Course can be accessed on Blackboard, or by going to
southplainscollege.blackboard.com

Instructor Contact and Office Hours

Instructor: Dr. Erika M. Warnick, Professor in College Literacy and Education

Email: ewarnick@southplainscollege.edu

Phone: 806-716-2238 (Please leave me a message if I am not available to answer your call)

Office: Room 306, Teaching and Learning Center, Third Floor, Library Building, Levelland Campus

Classroom: Room TA (Technical Arts Building) 221

Office Hours

Mondays (face-to-face)	Tuesdays (face- to-face)	Wednesdays (Zoom)	Thursdays (Zoom)	Fridays
2:30-3:30pm	1:00-2:30pm	2:30-3:30pm	11:00-11:30am 1:00-2:00pm	By Appt.

The Zoom link is in Blackboard.

Passcode: HELLO21

Please contact me if you need to meet with me at a different time!

Required Materials for Class*

Required License:

1. Digital License (\$8.00!!!!): Townsend Publishing (please click the Townsend Publishing weblink in the Week 1 Module in our Blackboard course to create an account)

This license will provide you with our ebook and digital exercises. These are required readings and exercises, so you will need to purchase the license through Townsend when our two-week free trial has expired (on Monday, September 9, 2024).

Additional, Required Course Material:

1. Dedicated access to a computer WITH Wifi to complete assignments in Blackboard, attend Zoom sessions, and create, revise, and submit papers.
2. A place where you can listen and participate in Zoom meetings/sessions
3. 3-ring binder with loose paper
4. Highlighters, pens, pencils
5. Jump/flash drive to save papers
6. Word processing software (MS Word, Google Docs). **NO Pages (for Macbook users) documents will be accepted. MacBook users: you will need to save your Pages documents a Word or PDF documents before submitting any homework, drafts, or essays.** A grade of 0 will be awarded for any assignment submitted in an unreadable format.

Course Descriptions and Objectives

EDUC 1100 Course Description:

Learning Frameworks: A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Course Objectives:

In this course, students will learn:

- To assume responsibility for choices made, decisions derived and actions taken, including ownership of their college education;
- To develop an attitude of success towards tasks and challenges in college and in life;
- To develop the behavior of regular classroom attendance and participation;
- To identify personal strengths and weaknesses;

- To create and implement a plan to transform weaknesses into areas of competence; • To manage college stressors;
- To implement cognitive and metacognitive strategies that will lead to improved academic performance in college;
- To utilize campus resources including the library and the Teaching and Learning Center;
- How to contact their major advisor and develop a degree plan for achieving goals at South Plains College.

Course Evaluation

The grades you receive on your assignments, quizzes, homework, digital work, and discussion/participation activities are indicators of your progress in this class. Students will be asked to keep an ongoing record of these grades.

Additionally, **it is each student's responsibility** to continually monitor academic progress posted in each student's grade book on Blackboard.

Grades are determined by the following scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

***I only round up to the next whole number when a student's final numerical average ends in a "9." Example: a 79.2 = 80.*

Grade breakdown for the class is as follows:

Weekly Discussion Board	30% of grade
Weekly Assignments (i.e., worksheets, assessments, graded video notes, digital Townsend reading assignments, and reading assessments/content quizzes)	35% of grade
Final Reflection Paper	20% of grade
Final Reflection PowerPoint Presentation (in Discussion Board)	15% of grade

Attendance in the Online Course

You should plan on logging into the course 4-5 times a week to complete weekly modules, remain engaged with the class, and see important weekly announcements.

***If a student logs in but completes no assignment/discussion board by the 12th class day (September 11, 2024), the student will be dropped from the class.**

After the 12th class day, I rarely drop students from courses. Only in extreme cases (i.e., foul language, inappropriate online behavior) will you be dropped. Therefore, please make sure you withdraw from the course if you are not succeeding in the class!

Online Behavior/Discussion Board “Netiquette”

It is expected that you will use professional language, free from slang or profanity, in the discussion board, journal prompts, collaborative exercises with students (e.g., Zoom groups, wiki’s etc.), and with any correspondence with the professor. There may be times when you agree with some people or disagree with others; that is OK in a discussion!! The important thing is to communicate in a professional, respectful manner. Also, you are expected to keep all posts related to the topic being discussed that week. Any communication, whether written or verbal, that is discriminatory in nature will not be tolerated and will be dealt with immediately. This could result in being withdrawn from the course, and/or being reported to the Dean of Students’ Office.

Grading Policy/Late Work/Attached Files Policy/Appropriate Files Policy

- Please be sure that you:
 - submit quality, college-level work, free from errors and slang, on the date on which assignments are due (please see an overview course schedule and Blackboard modules).
 - keep all material from the class during the course of the semester.
 - monitor grades and progress in the course.
 - submit assignments and essays in Word or Google Docs (NOT Pages for Macbooks or PDFs)
 - upload assignments through the assignment link and essays through Turnitin (both in Blackboard), unless otherwise noted. I am not responsible for lost or misplaced essays, or essays or assignments that are awarded a 0, because they were uploaded to the wrong area.
 - upload completed documents. I am not responsible for paper/homework that is not attached when submitting an assignment. If you submit a blank document, this will be considered a 0. You will be able to resubmit any

assignments within 1 day of the assignment deadline (with the exception of essays, drafts, and discussion posts).

Late Work Policy

- **For assignments/homework ONLY, you will be allowed to submit assignments up to 1 day late.** I will send you a reminder that will be emailed to your SPC email. You will have until the following day (11:59 pm, CST) to submit the missing assignment. After that, a grade of 0 will be recorded in the grade book. This does not apply to discussion boards, essays, or drafts. So (unless otherwise noted), this means you will have until the next day (Monday) each week to submit homework - no questions asked/no penalty.
- **Final reflection papers, the final reflection PowerPoint, and discussion posts will not be accepted late** without written permission from the instructor. You will need to email me BEFORE a deadline, not afterward, if you would like me to consider any extension due to an unforeseen circumstance.
- **Your final reflection paper MUST match the companion outline by at least 75%.** If you do not submit an outline, it is hard for me to assist you with the essay!
- If a student is dealing with an unforeseen circumstance (e.g., a death in the family, an illness), **the student should contact the instructor immediately, before the due date of an assignment.** Please do not assume that the instructor will change the date of an assignment, or extend the date, due to an unforeseen circumstance. *It is only at the instructor's discretion that due dates may be amended or extended.* If a date is changed, it will only be changed/amended/extended once. After that, a grade of 0 will be given for additional missed assignments.

Discussion Board Policies/Requirements

Discussion activities indicate your presence and engagement in the course. These may not be made up, unless circumstances arise, and only at the discretion of the instructor.

Discussion Board Rules:

The initial post, 100 words, due by Thursdays, 11:59 pm (CST).
You will have until Sunday of that week (11:59 pm) to post one additional reply (50 words) to a peer or me.
You will be in a small group; you will be interacting with the professor and other classmates.

Grading: Grade is based on length, quality, timeliness, and collaboration with peers.
The discussion board rubric is attached to each weekly discussion board.

- You will be graded on both the timeliness and thoroughness of your posts and the qualities listed above.
- Partial posts (e.g., you reply to my initial question, but you don't post any other replies) will be reflected in your grade. Please consult the discussion board rubric in Blackboard.
- Initial replies (answer to my question) are due by Thursday each week.
- One reply to a classmate is due by Sunday of that same week.
- Initial replies should be at least 100 words in length; replies to classmates should be at least 50 words in length.

Plagiarism, Cheating and AI Usage

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

****Please do not, under any circumstances, turn in a paper, whether whole or in part, that is not your own. Please see the information below related to plagiarism and cheating.****

Plagiarism violations include, but are not limited to, the following:

1. Using Artificial Intelligence websites or apps to generate and/or revise all or part of a paper or other assignment;
2. Turning in a paper that has been purchased, borrowed, or downloaded from another writer or from an online site;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them;
5. Submitting an assignment for this course that you also submitted to another course without my express approval;
6. Missing in-text citations and/or missing works cited entries.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;

2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, texting, internet, Quizlet, etc.) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Reviews so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper;
10. Using a translator (whether human or electronic) in this reading and writing course.

Generative AI Policy

South Plains College's AI policy may be found

here: <https://www.southplainscollege.edu/syllabusstatements/>

-
Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course, and/or a referral for academic dishonesty, and/or being administratively dropped from the course with a grade of F.

Generative AI policy: Our Turnitin system utilizes an AI checker. Should an essay/assignment be flagged as having used AI, and/or, if the submitted work differs greatly from previously submitted work, the student will be notified by the instructor for further consultation and discussion.

Depending on the situation (and only in a "first offense" situation), the student may be provided a short window of time in which to rewrite the essay using no AI devices (including things such as Grammarly, Microsoft Word editor, and even translator software). If they refuse this option, students will be awarded a 0 for that assignment.

Additionally, I may request additional information to support that a student did not use AI device software (i.e., ask for all links for sources, drafts written, notes kept, etc.). Please keep ALL work related to this class!

Should an additional occurrence of AI usage occur, the student will be awarded a 0 for the assignment, an F in the course, and an administrative drop (with an F) from the course.

Syllabus Statement

I reserve the right to amend, delete, add, and/or edit the above information, as well as dates/assignments as needed, to meet learning outcomes in the course.

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Reading Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

TENTATIVE Schedule for Online EDUC1100 – FALL 2024 – Dr. Warnick – *Schedule Subject to Change*

Please Note: I reserve the right to change/amend/delete/add/edit materials, assignments, assessments, and dates as necessary to meet the learning outcomes of the course. Please check Blackboard for an updated schedule. It is a student's responsibility to download the correct version and make all necessary changes to his/her personal/academic calendar.

REMINDER: Weeks in this class start on Monday and go through Sunday!!!

→→→→ Please consult the weekly topics/modules in Blackboard, under Course Content, for weekly assignments, quizzes, and discussion board links/questions.

WEEK	TOPIC
Week 1: August 26-September 1	<p><i>Welcome!!! Getting Started, Syllabus Review, Introductions Learning Assessments</i></p> <p>***Please read the Overview of Class material in Blackboard!!!</p> <p>Please complete homework and Discussion Board. Homework is included in the Week 1 Module!</p>
Week 2: September 2-8	<p><i>Reading and Note-taking</i></p> <p>Please complete readings, assessment, and discussion board in the Week 2 Link</p>

Week 3: September 9-15	<i>Time Management and Critical Thinking</i> Please complete readings, assessment, and discussion board in the Week 3 Link
Week 4: September 16-22	<i>Learning Styles and Memory</i> Please complete readings, assessment, and discussion board in the Week 4 Link
Week 5: September 23-29	<i>Test Taking and Writing</i> Please complete readings, assessment, and discussion board in the Week 5 Link
Week 6: September 30-October 6	<i>Communication Skills and Information Literacy</i> Please complete readings, assessment, and discussion board in the Week 6 Link
Week 7: October 7-13	<i>Career and Money Management</i> Final Reflection Presentations Please complete readings, assessment, and discussion board in the Week 7 Link
Week 8: BY Sunday, October 27	Final EDUC 1100 Reflection due by 11:59p.m., Sunday, October 27, 2024