

South Plains College

MATH 1342 – Statistical Methods HYBRID

Section 003, **M W** 2:30 – 3:45 pm
Section 004, **T R** 9:30 – 10:45 am
Section 005, **T R** 1:00 – 2:15 pm
Section 202, **M W** 5:30 – 6:45 pm

Math Bldg, Rm. 112
Math Bldg., Rm. 105
Math Bldg., Rm. 105, respectively
Reese, Rm. 202

This syllabus is tentative and subject to change at any given time in the semester. Updates will be time-stamped.

Instructor: Miss S. Davis
Office: 103 MATH Bldg. (Levelland)

Office Hours:

Phone: (806) 716 – 2699

E-mail address:
sdavis@SouthPlainsCollege.edu

Any questions or comments should be sent using **Blackboard email** not your SPC email. SPC email will be used as a secondary communication tool. Since Blackboard is limited in its ability to handle math symbols easily, I will reply to your math questions in pdf, or by video through **Blackboard Collaborate** or Zoom, or another form using an attachment in **SPC email**.

Monday	Tuesday	Wednesday	Thursday	Friday
2 – 2:30p (F2F)	10:45 – 11:30a (F2F) 2:15 – 3:30p (F2F)	3 – 4p (V) 5:30 – 6:30p (V)	10:45 – 11:30a (F2F) 1:30 – 2:15p (V) 2:15 – 3:30p (V)	10:30 – 11:30a Face-to-Face (F2F) or Virtual (V) (The type will be posted on Blackboard)
or by appointment				
At these designated times, I will be available either physically in my office or virtual to help you. You do not need an appointment for the physical office hours. When you come by, I may be assisting another student, but please wait patiently, and I will attend to you eventually. For the virtual office hours, appointments are required to eliminate confusion of students from mixed classes. Please use YouCanBook.Me located on Blackboard.				

Response Times

I will do my best to respond to your email within the primary office hours availability zone posted on Blackboard. If the emails are overwhelming in volume then please allow me 24 hours = 1 business day of receipt Monday through Thursday throughout the regular business day Monday through Thursday to respond to your email. If I do not respond within 24 hours please email again.

Messaging/Announcements: Blackboard email and postings will be used as our primary virtual means of communication. SPC Email will be used as a secondary communication instrument. Your course will be contained within Blackboard. The instructor will post general announcements in Blackboard usually accompanied with email to your SPC email address. Blackboard messaging and postings on the course homepage in Blackboard are a primary method of communicating in this class online.

You must check Blackboard homepage on a regular basis preferably daily.

Text: A Brief Version – Elementary Statistics: A Step by Step Approach, 7th edition, Allan Bluman, McGraw Hill. (ISBN: 978-1-259-29473-0)

Supplies: Computer access, one flash drive, large 3-ring notebook binder, dividers, notebook paper, graph paper (available to print on blackboard), hole punch, stapler, a staple puller, pencils, erasers, a ruler, scientific calculator preferably TI-83 or higher.

This will keep your coursework organized so you can easily access all your own work.

Purpose: To provide a transferable course and the mathematical background necessary for Mathematic & Engineer majors and students in the medical and physical sciences.

Prerequisites: Successful completion of MATH 1314 and strong algebraic skills.

Attendance: Attendance, effort, and time management are the most important activities for success in this course. Attendance is monitored through video lectures. You are expected to actively participate in this by watching video lectures at their scheduled times and completing the homework assignments before each test. Records of your video attendance are maintained throughout the semester by your visual participation of the online lecture videos accessible through Blackboard. If your lack of attendance (i.e., excessive absences) is determined by the instructor to put you at risk of failing the course, you may be dropped from the class with a F as a final grade. Excessive absences consist of a minimum of 4 videos. Skipping a video constitutes an absence.

Withdrawal:

If you wish to withdraw yourself from this class for any reason, you must initiate the appropriate steps on your own. There is a *How to Drop* tab on my Stats Blackboard page but I have set with a couple of precautionary steps for your benefit.

Updated on 9/1/2020 3:29:12 PM

Created on 7/13/2016 3:32:19 PM

Online Essentials:

- 1) Internet access
 - Working, reliable internet access with the ability to view videos via Blackboard or YouTube.
- 2) Computer
 - Method of scanning handwritten work to submit. I use the free app CamScan. It is very user friendly and the scans are usually clear. You can scan a group of pages called a “batch”. If you have another suggestion then please feel free to contact me.
- 3) Webcam
 - An online video conference program may be used as a tool to monitor tests. This online video conferencing requires students to have a webcam. If the computer you will be using does not have a webcam, you will need to use a computer that has one, or purchase one.
- 4) **Blackboard**
 - The online course management system that will be used for this course.
 - A wealth of information is provided to you for this class in **Blackboard**. All the information for this class will exist on Blackboard including but not limited to syllabus (updated), homework assignments, worksheets (supplements) if applicable, videos, previous semester student evaluations, etc., but additional material involves COVID material, Classroom Conduct, Technological & Equipment info & assistance, Tutoring opportunities, and miscellaneous administrative information. Please be responsible to log in to Blackboard and visit Statistics Blackboard page and peruse through it to become familiar with all the items.

Login at <http://southplainscollege.blackboard.com> . The user name and password should be the same as the MySPC and SPC email.

User name: first initial, last name, and last 4 digits of the Student ID

Password: Original Campus Connect Pin No. (found on SPC acceptance letter)
 - Technical Support: Student support is available by emailing blackboard@southplainscollege.edu or calling 716-2180. When emailing a request for help, include your full name, course(s) enrolled in, name of instructor(s) and a phone number where you can be reached. There are Blackboard video tutorials available at <http://ondemand.blackboard.com/students.htm>.
- 5) Required Materials
 - Textbook
- 6) Calculator
 - You will need a scientific calculator for this course.
 - Recommended: TI graphing calculator.
 - Acceptable: TI-83, TI-83+, TI-84, TI-84+, or TI-84+ Silver Edition but many others are also acceptable.
 - Any other graphing calculator, you will need to read you manual to determine how to make the processes work.
 - The TI graphing calculator model is not allowed in this class: TI-Nspire.
 - Cell phones and similar devices may NOT be used as calculators and no sharing of calculators is allowed.
 - If you have any questions about your calculator, check with the instructor immediately.
 - A graphing calculator with the statistics package is strongly suggested.
- 7) Other Resources
 - You are expected to keep up with the schedule set forth by the due dates of the video lectures, homework assignments, quizzes, and the exams. Reading the book is paramount along with practicing the homework assignments and work extra problems. Homework problems are available for practice through the assigned material, through the website’s study plan, and at the end of each section in the book. If you need help, please ASK! I will not do your work for you but I am here to help. Here are some other good resources online:
 - Your instructor is your first and BEST resource for any help!!!!
 - Free online math videos at www.khanacademy.org, www.patrickjmt.com, www.mathtv.com
 - Free tutoring is available is online. SPC will have tutoring available for all SPC students available throughout the remainder of the semester.
 - Right now, we will continue to have the Tutor.com option available for our students as it has been throughout the semester.
 - If any changes are made to the availability of this option, then you will be updated.
- 8) Troubleshooting
 - Computer Issues
 - If your personal computer becomes "disabled", then video deadlines can be altered.

Online Assignment Policy: Homework is scheduled daily. Although the homework assignments will not be graded, *the practice is required in order to more fully understand each topic and to successfully negotiate the quizzes and the tests.* Questions over the homework problems will be discussed during the face-to-face Question & Answer (Q&A) class days.

Online Quizzes: There will be online quizzes given over the assigned homework and videos with a possible occasional paper quiz. The paper quizzes would be handwritten requiring you to work the problems out on paper, scan your work, and upload it to Blackboard right after you complete the quiz. Please refer to the *Technology* tab on **Stats Blackboard** for effective means of scanning and virtually submitting your documents. I need to receive your work within 15 minutes after you submit the quiz. If I do not receive your work within this time allotted, you may receive a 0 on the quiz. If your answers are correct, but your work is not correct, you will not receive credit for those problems. Quizzes must be taken in one sitting. You will have a limited time to complete each quiz. Make sure you have uninterrupted time when taking the quiz. You are not allowed to use any electronic devices during quizzes except for a calculator! The number of quizzes, online and paper, for the semester is initially undetermined but only a portion will count as the quiz grade implying that a few of the lowest (unknown number at this moment) will be dropped.

General Info / Extension of deadlines: Please make note of all deadlines on the outline in Blackboard. There are no extensions on any deadlines. Assignments are available as of the first day of class according to their release dates with their due dates also listed so you can plan accordingly to complete all assignments on time. You should ALWAYS allow yourself a time cushion for assignments so that if you have any issues, it can be resolved before the deadline. Issues cannot be resolved after the deadline. You must give me 24 hours to fix any issues. NEVER wait until the last minute to complete an assignment. Computers seem to have issues when you are in a hurry to meet a deadline.

Tests: There will be four tests (final exam inclusive) face-to-face (unless circumstances change). The final exam will be comprehensive and given as a project before the Thanksgiving Holiday. Thus, giving you approximately two weeks to complete. See your OUTLINE for the approximate date for each test.

- **No technologic devices such as cell phones, PDA's, etc. are to be used during tests unless the cell phone is your primary tool for Zoom sessions.**
- Tests will be proctored and monitored through Zoom sessions. You will be allowed a calculator. You will not be allowed cell phones, smart watches, or any other electronic devices unless the cell phone is your primary tool for Zoom sessions.

Make-up Policy: There is no automatic provision for making up exams. Only under extreme circumstances (e.g., death in the family or hospitalization) will make-up exams be given, and these circumstances must be documented. If at all possible, the instructor should be notified prior to missing an exam. If you happen to miss an exam, a grade of 0 will be administered, and under the **H.E.R.** (Honest Effort Rule), this missed exam of grade 0 will not be replaced by the final exam even if the final exam is greater.

Methods of Learning Assessment:

- ★ **Handwritten notes when watching videos.** This helps both of us to be diligent in keeping your skills on pace.
- ★ **Online/Paper quizzes.** They are practice for the tests.

Notebook: Homework, quizzes, tests, and other useful material should be kept in a notebook in which the notebook will be used as a reference and study guide. The following material will be placed in the notebook in the order listed:

1. Cover sheet including Name, Class, and Semester
2. Syllabus
3. Assignment sheet
4. Notes
5. Work
6. Quizzes
7. Tests
8. Miscellaneous

*To print all the material for your notebook, please visit the SUPPLEMENTARY category then the Notebook Material tab in my **Blackboard** page. All printed material needs to be read at least once during the term of this course.*

STUDY: You should normally spend approximately 3 hours outside of class in study for each hour of lecture. Try to study the assigned lesson as soon after the class meets as is possible. Refer to the "How to Study" sheet for further detailed studying suggestions.

Tutoring: Free tutoring is available through Tutor.com. Refer to RESOURCES category, *Online Tutoring* tab and the *Peer Tutors* tab on **Blackboard** for detailed information.

Grading Scale:

$$\text{Avg} = \frac{\text{Quiz Avg} + \text{Test 1} + \text{Test 2} + \text{Test 3} + \text{Final}}{5}$$

A:	90 and above	D:	60 – 69
B:	80 - 89	F:	59 or below
C:	70 - 79		

Borderline Grades: These grades will be evaluated with regard to attendance and mature conduct in class.

Critical Dates:

Sept 7	Labor Day	Nov 6	WEB Pre-registration for Spring 2021			
Oct 16	FALL Break	Final Exam				
Nov 19	Last day to drop	Dec 10	003	(10:15 – 12:15p, Tuesday)	Dec 10	005 (10:15 – 12:15p, Tuesday)
Nov 25 - 27	Thanksgiving	Dec 10	004	(1 – 3 p, Tuesday)	Dec 10	202 (10:15 – 12:15p, Tuesday)

Student Responsibilities:

- Be familiar with the Blackboard for this class.
- Be aware of announcements made in Blackboard that is usually accompanied with an email to your SPC email address.
- Read and know the syllabus.
- Ask questions when necessary.
- Work homework problems early enough to seek help if needed.
- Form study groups online and/or in-person. Be extremely careful with the later suggestion.
- **You will obtain your final grade for the class through TexanConnect/MySPC and MyColleague**

Academic Integrity: The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. For more detail, see “Academic Integrity” and “Student Conduct” in the South Plains College General Catalog.

You are expected to work alone on all quizzes and tests. You are not allowed to use any electronic device other than your calculator during a quiz or test. If you choose to cheat, you will be withdrawn immediately from this class with a grade of "F."

Academic Misconduct: Complete honesty is required from students in all facets of course work including homework assignments, tests, and the final exam. See the South Plains College Catalog for more detail.

Sanctions for Cheating or Plagiarizing: A grade of “F” in the course will be assigned to any student caught cheating or plagiarizing; additional sanctions may also be considered. Students are responsible for understanding the meanings of the words cheating and plagiarizing

Questions: I invite all your questions **except** the following:

1. Is this going to be on the test? (Perhaps, not directly, but if the ideas were not important, I would not be discussing them in class.)
2. Do you have the test graded? (I normally have the tests graded by the next class day. However, there are times that I do not have them graded but I will have them graded as soon as I can.)

Course Objectives: Upon completion of this course and obtaining a passing grade, the student will have mastered at least 70% of the course objectives. The course objectives state that the student will be able to:

1. Recall from memory the meaning of the six trigonometric functions.
 - Hence, compute the values of the six trigonometric functions for key angles in all quadrants of the unit circle measured in both degrees and radian.
2. Be able to graph the six basic trigonometric functions and also variations and transformations of these functions.
3. Recall from memory numerous trigonometric, single and multi-angle identities and be able to use these identities to rearrange and manipulate trigonometric expressions.
 - Hence, prove trigonometric identities.
4. Be able to solve trigonometric equations giving the solutions both in degrees and radians.
5. Be able to solve right and oblique triangles.
6. Recall from memory the meaning of the six inverse trigonometric functions and their respective ranges.
7. Be able to find the solution the practical problems (applications) by making use of the expertise mentioned in objective 1 – 6.

COVID Syllabus Statement: It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

Confidentiality: As a faculty member, I am deeply invested in the well-being of each student I teach. I am here to assist you with your work in this course. If you come to me with other non-course-related concerns, I will do my best to help. It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Dr. Lynne Cleavinger, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Dr. Cleavinger at 716-2563 or lclevinger@southplainscollege.edu or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529.

Sexual Misconduct

It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Dr. Lynne Cleavinger, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Dr. Cleavinger at 716-2563 or lclevinger@southplainscollege.edu or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529.

Course Outline		
This schedule is tentative and subjective to change. Changes will be announced in class.		
Week	Date	Topics and Sections Covered
1	8/24, Mon 8/25, Tues	Introduction, Misc. Chapter 1 – The Nature (Definitions)
	8/26, Wed 8/27, Thurs	2.1 Organizing Data – (Frequency Distributions/Tables)
2	8/31, Mon 9/1, Tues	2.2 Histograms, Frequency Polygons, & Ogives
	9/2, Wed 9/3, Thurs	2.3 Other Types of Graphs – Bar Graphs, Pareto Charts, Time Series Graphs, Pie Graphs, Dotplot, and Stem & Leaf Plots 2.4 Paired Data & Scatter Plots
3	9/7, Mon	<i>Labor Day</i>
	9/8, Tues	10.1 Correlation 10.2 Regression
	9/9, Wed 9/10, Thurs	
4	9/14, Mon 9/15, Tues	3.1 Measures of Central Tendency
	9/16, Wed 9/17, Thurs	3.2 Measures of Variation
5	9/21, Mon 9/22, Tues	3.3 Measures of Position 3.4 Exploratory Data Analysis
	9/23, Wed 9/24, Thurs	4.1 <i>Sample Spaces & Probability</i>
6	9/28, Mon 9/29, Tues	Test 1 (Ch 1, 2, 3, & 10)
	9/30, Wed 10/1, Thurs	4.2 Addition Rules for Probability
7	10/5, Mon 10/6, Tues	4.3 Multiplication Rules & Conditional Probability
	10/7, Wed 10/8, Thurs	4.4 Counting Rules 4.5 Probability & Counting Rules
8	10/12, Mon 10/13, Tues	5.1 Probability Distributions 5.2 Mean, Variance, Standard Deviation, & Expectation
	10/14, Wed 10/15, Thurs	5.3 Binomial Distribution
9	10/19, Mon 10/20, Tues	6.1 <i>Normal Distributions</i>
	10/21, Wed 10/22, Thurs	Test 2 (Ch 4 & 5)
10	10/26, Mon 10/27, Tues	6.2 Applications of Normal Distributions
	10/28, Wed 10/29, Thurs	6.3 Central Limit Theorem
11	11/2, Mon 11/3, Tues	7.1 Confidence Intervals for the Mean when sigma is Known (Z-test) 7.2 Confidence Intervals for the Mean when sigma is Unknown (T-test)
	11/4, Wed 11/5, Thurs	7.3 Confidence Intervals & Sample Size for Proportions
12	11/9, Mon 11/10, Tues	8.1 <i>Steps in Hypothesis Testing – Traditional Method</i> 8.2 z -Test for a Mean
	11/11, Wed 11/12, Thurs	Test 3 (Ch 6 & 7)
13	11/16, Mon 11/17, Tues	8.3 t - Test for a Mean 8.4 z - Test for Proportion
	11/18, Wed 11/19, Thurs	9.1 Testing the Difference Between Two Means – Using the z - Test
14	11/23, Mon 11/24, Tues	9.2 Testing the Difference Between Two Means of Independent Samples – Using the t -Test
	11/25, Wed 11/26, Thurs	<i>Thanksgiving</i>

15	11/30, Mon 12/1, Tues	<i>Review for FINAL</i>	
	12/2, Wed 12/3, Thurs	<i>Review for FINAL</i>	
Final(s)	12/7	Sections 003 & 202	Monday, 1 – 3p and 5:30 – 7:30p
	12/10	Sections 004 & 005	Thursday, 8 –10:15a and 10:15 – 12:15p

South Plains College
Common Course Syllabus: MATH 1342

Department: Mathematics, Engineering, and Computer Science

Discipline: Mathematics

Course Number: MATH 1342

Course Title: Statistical Methods

Available Formats: conventional and internet

Campuses: Levelland, Reese, Plainview, Lubbock Center and Dual Credit

Course Description: Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing.

Prerequisite: Minimum score of 350 on the TSIA, TSI-exempt status, or a successful completion with a grade of 'C' or better in MATH 0337.

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *A Brief Version – Elementary Statistics: A Step by Step Approach*, Bluman, 2014, 7th Edition, McGraw-Hill.

Supplies: Please see the instructor's course information sheet for specific supplies.

This course partially satisfies a Core Curriculum Requirement: Mathematics Foundational Component Area (020)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes: Upon completion of this course and receiving a passing grade, the student will be able to:

1. Explain the use of data collection and statistics as tools to reach reasonable conclusions.
2. Recognize, examine and interpret the basic principles of describing and presenting data.
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics.
4. Explain the role of probability in statistics.
5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables.
6. Describe and compute confidence intervals.
7. Solve linear regression and correlation problems.
8. Perform hypothesis testing using statistical methods.

Student Learning Outcomes Assessment: A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

Course Evaluation: There will be departmental final exam questions given by all instructors.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Bookstore Price Match Guarantee Policy: If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

MATH 1342 (3:3:0)

Statistical Methods

MATHEMATICS DEPARTMENT

Division of Arts & Sciences

South Plains College

Fall 2020

Shirley Davis