

South Plains College

GOVT 2305

SPRING INTERIM 2024

## **Federal Government**

Online Course

Professor Drew Landry

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Levelland Campus, Student Services rm 116

Office Phone Number: (806) 716 – 4032

Office Hours: By appointment only.

### **Common Course**

Department: Social Sciences

Discipline: Government

Course Number: GOVERNMENT 2305

Course Title: Federal Government (Federal Constitution and Topics)

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, DTC, Reese, Plainview

Textbook: Varies according to instructor, Refer to each instructor's instructions for textbook requirements.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a survey of fundamental principles of political science, including the American system of government and the origins and development of the constitutions of the United States. This course satisfies the Legislative requirements for teacher certification.

Course Purpose: Government 2305, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the US

Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. This course meets the statutory requirements as set forth by the State of Texas.

Approval Number: 45.1002.51 25

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Student Learning Outcomes (SLO):

Students who have completed this course will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of our federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. Politics.

Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
  - a. Generating and communicating ideas by combining, changing, or reapplying existing information,
  - b. Gathering and assessing information relevant to a question,
  - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

- Developing, interpreting, and expressing ideas through written, oral, or visual communication.
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities by:
    - a. Demonstrating intercultural competence,
    - b. Identifying civic responsibility,
    - c. Engaging in regional, national, and global communities.
  4. Personal Responsibility– to include the ability to connect choices, action, and consequences to ethical decision-making by:
    - a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the “Statement of Personal Responsibility of Students”(Attached)
    - b. Evaluating choices and actions and relating consequences to personal decision-making
    - c. Accepting personal responsibility for decisions and actions taken or not taken

### **Course Description**

This course is a survey of the organizational principles of political science, including, and more emphasis of, the American system of government and the origins and development of the Constitution of the United States. Its emphasis is placed on constitutional backgrounds and the organization and functions of the executive, legislative, and judicial segments of the national government, civil liberties and civil rights, public opinion, media, bureaucracies, and domestic policies. This course satisfies the Legislative requirements for teacher certification.

### **Course Requirements/Expectations**

This is an online distance learning course. It takes a great deal of discipline, self-motivation, and effective time management to successfully complete an online course. Many students find it helpful to set aside specific times each week to work on the course.

In this interim semester, we take a course that would be taught in fifteen (15) weeks and shrink it down to a three (3) weeks course. This will be incredibly fast paced so pay attention to due dates and instructions.

While this course requires no prior knowledge of American politics, there is considerable reading related to a wide range of topics. It is essential that students complete the weekly readings before attempting to complete the assignments. We cover a great deal of material so it is critical that you take careful notes and keep abreast of the readings and assignments. If you feel you need extra help in managing the course materials, contact me and I will help you.

### **Required Textbook**

#### **Comes as an E-Book with the Class**

Schmidt, S.W., Shelley, M.C., & Bardes, B.A. (2024). *American Government and Politics Today: Brief 11<sup>th</sup> Edition* Boston, MA: Wadsworth Cengage Learning.

## Syllabus Agreement

Every student has four (4) days to examine the syllabus. By remaining in this course beyond that point, the student indicates his/her acceptance of the syllabus. Any student who remains in the class beyond the first week, agrees to comply with the rules expressed or implied in this syllabus.

## Grading Policy

All quizzes, exams, and essays have specific due dates and are given in every assignment. The last assignment is due Wednesday, May 29, 2024, at 5pm.

### Quizzes

This course will be fairly straightforward. You will read one chapter a week and then take its corresponding quiz. Quizzes will consist of multiple-choice questions, true/false statements, or matching exercises worth one point apiece and cover various subjects throughout the chapter. Because every quiz is part of a chapter and has a different number of questions, the final tally of points per quiz varies.

Students may work ahead but not backwards on the quizzes. Every unit has a specific due date and they are made known to students; however, only a doctor's note will allow students to work on an essay or quiz once the due date expires. Once students complete all of the assignments, they have successfully finished the course.

You have two opportunities to complete each quiz but your *last attempt* will be recorded, **not** your highest grade. This is done to measure your judgment on how well you know the content.

### Exams

There are three exams in this course. Two are worth 110 points and one is worth 100 points. They cover the institutions and will appear towards the end of the semester.

### Essay

Essays will appear throughout the semester. The purpose of this is to test students' ability to analyze information, make connections to the chapters, and write proficiently at the collegiate level.

If, *unless directed otherwise in the assignment*, a student embeds, copies and pastes, or cites an outside source (including your textbook) into his/her answer, that is considered plagiarism and student will receive a zero (0) on the essay. If the offense happens a second time, the student will be reported to the Department Chair and I will recommend the student be removed from the course due to plagiarism.

Late submissions are not accepted.

Emailed essay attempts will not be accepted. Any emailed essay will be treated as if it was not turned in.

Students must submit the essay through the given SafeAssign function either through uploading a Word Document or typing it through the dialogue box for the opportunity to earn full credit. A submission through the comment box will result in a tremendous grade deduction the professor deems suitable.

### Discussions

There will be a few discussions during the summer semester. The links to the available discussion board will be located in the appropriate folder.

The discussion may be over a topic in your reading or an outside article that coincides with the chapter topic. Your participation in the discussion board is essential as each one is worth fifty (50) points.

Students need to make an original post and respond to two different original posts made by their classmates before the deadline. Students may respond more times than the required amount.

Discussing politics can bring about an emotional side of people and that is why a “Netiquette” is found in the “Start Here” page. Be sure to read and understand it because your acceptance of its use will be implied when you participate in the first discussion.

### Grading Discussions

If a student only makes one post throughout the week, the grade for such a post has the potential of making 25 points. If a student makes two posts throughout the week, the grade has the potential of making 35 points. In order to reach the maximum amount of points, three (3) posts – consisting of one original post and two responses to two different original posts – must be made.

This part of the grade is meant to engage in a dialogue about issues, not to compliment one another on her/his original post. Any response to an original post that does not add to the given discussion (such as “good post,” “good job,” “you did really well,” etc.) will count against that student’s discussion grade. Remember, this is an academic setting and you are encouraged to politely challenge each other. This is not, however, a social media setting.

Furthermore, a criterion for discussions is laid out in the assignment. Failure to follow the directions will lead to a deduction in points.

Finally, there will be no extra credit or bonus available for students.

### Rounding

On the issue of “rounding up” on grades, I have a strict but fair policy. I do not “round up” for any border line student unless that student has at least a “.9.” If a student has not attained a “.9,” then he/she’s grade will not be “rounded up.”

### Calculating Grades

In calculating final grades, I keep it simple. I divide the points a student accumulates over the semester by the total points possible, then multiply that answer by one hundred (100). The result of the calculations will be the student’s percentage for the semester.

### Grade Breakdown

4 Discussions (4 worth 50 points each) = 200 points

15 Quizzes (all vary in points) = 102 points

3 Exams (2 worth 110, 1 worth 100) = 320 points

2 Essays (each worth 120 points) = 240 points

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Total Points Possible: 862

At the end of the semester, I will not respond to any student who wishes to plead for a grade change. Students need to keep track of their grades throughout the semester.

### Grading Scale

100 – 90%	A
89 – 80%	B
79 – 70%	C
69 – 60%	D
59% and below	F

### Communications

There are many methods to contact me. The top of the syllabus has my email if a quick explanation will suffice your question; and my office number if you need an over the phone conversation. I am dedicated to a two (2) business day response to any correspondence from you. Odds are in favor of me getting back to you sooner than that. If there is an emergency – which is defined as a test failing on you via a Blackboard failure – then you should email me – at my SPC email – immediately. Do NOT send me any messages through Blackboard as that medium will not be checked.

**When sending me an email, please put the class you are enrolled in the subject line. That will immediately help me find your information and help you.**

Please note that I do not use exclamation points, gifs, memes, emojis, etc., in my email correspondence with students. The fact that I write declarative sentences ending with periods gives students the impression that I am rude. I promise that I am not being rude when I write or respond to emails. Please read them in a robotic, informative manner because that is how they are written and delivered.

Also understand sending me several emails in a short amount of time does not help the situation. Please, only send me one email concerning whatever the issue is. Several, short emails do not motivate me to assist you any faster than if you sent me one. Please bear that in mind. If you emailed me using the correct email address and an error message was not returned to you, I got your email and will respond accordingly.

### Attendance Policy

Regulating attendance in an online course is tricky. With that being stated, students will be considered “no longer attending” after two (2) consecutive incomplete essay assignments and not informing me the reason for such inaction. This is the fairest action for all students. The point of this is twofold: do not miss any assignments and notify me immediately if you will miss.

For more information concerning the attendance policy, please see the South Plains College General Catalog.

### Academic Integrity

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

**Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information

during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, use of A.I. software, illegal entry, or unauthorized presence in an office are examples of cheating.

Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

**Plagiarism:** Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and other reference works, artificial intelligence software or program, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

### *Punishment for Plagiarism*

Any student who commits plagiarism and is caught in doing so will be punished on the first offense with a zero (0) for the grade. If a student commits and is caught on a second offense of plagiarism, the professor will seek the removal of the student from the course with an F for the grade, report the student to the Dean of Students, and may suggest the student's expulsion from the college.

### **Academic English**

South Plains College requires all students to become proficient in "academic English," a form of English typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Professors expect all students to demonstrate proficiency in using the conventions of academic English in all their written work, whether it is in-class exams or take-home essays.

### **Statements on Intellectual Exchange, Disabilities, Nondiscrimination, Title IX, C.A.R.E., and Campus Carry**

Please visit <https://www.southplainscollege.edu/syllabusstatements/> for the aforementioned information.

### **Computer Issues**

Having access to a properly functioning and updated computer is absolutely necessary for this course. Students may arrange to visit the SPC computer lab, library, your local library, or someone else's computer, but using the excuse of a crashed computer will not be accepted for failing to complete tests or assignments. If a student does not have access to a functional computer, then do not take this course. Computer problems of any kind will not be excused. That is the nature of this computer course. If any student finds that unacceptable, then do not take the course.

### **Technical Support**

Email [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or call 806-716-2180 for any and all technical problems with the Blackboard software (they are much better than me at solving computer problems).

## **South Plains College Libraries and Computer Labs**

South Plains College has many library and computer lab locations. Feel free to find them and their hours of operation by clicking on the link below.

<http://www.southplainscollege.edu/information-for/current-spc-students/library.php>

## **Student Responsibility**

It is the responsibility of the student to make sure all tests have been completed by their due date. Any test not completed by the due date automatically receives a zero (0). Computer problems or mechanical failures are not considered acceptable excuses for late tests or assignments. You are highly encouraged not to wait until the last minute to complete tests. Technical and personal problems are not considered acceptable excuses for late tests.

## **Financial Aid and Advising Assistance**

If you need assistance with financial aid or your course schedule you can contact the following:

Financial Aid:  
806-894-9611 Ext. 3800  
[finaid@southplainscollege.edu](mailto:finaid@southplainscollege.edu)

Advising:  
806-716-2368 or 806-716-2366

## **Amendments**

The professor reserves the right to make changes to the syllabus at any time. Students will be notified of such change(s) with appropriate time to adapt.



## Schedule

Week	Assignment	Due Date	Location
1	Module Work #1	Saturday, May 18, 5pm	Unit One Folder
	Module Work #2	Saturday, May 18 23, 5pm	Unit One Folder
	Module Work #3	Saturday, May 18, 5pm	Unit One Folder
	Module Work #4	Saturday, May 18, 5pm	Unit One Folder
2	Module Work #5	Friday, May 24, 5pm	Unit Two Folder
	Module Work #6	Friday, May 24, 5pm	Unit Two Folder
	Module Work #7	Friday, May 24, 5pm	Unit Two Folder
	Module Work #8	Friday, May 24, 5pm	Unit Two Folder
	Module Work #9	Friday, May 24, 5pm	Unit Two Folder
3	Module Work #10	Thursday, May 29, 5pm	Unit Three Folder
	Module Work #11	Thursday, May 29, 5pm	Unit Three Folder
	Module Work #12	Thursday, May 29, 5pm	Unit Three Folder

## Confirmation

Upon completion of reading the syllabus, please email me at [dlandry@southplainscollege.edu](mailto:dlandry@southplainscollege.edu) with the subject heading "Read the Syllabus" and state one thing you learned from the Grading Policy section. Please complete this task no later than 5pm Wednesday, May 15.